

# Kentucky 4-H Achievement Application

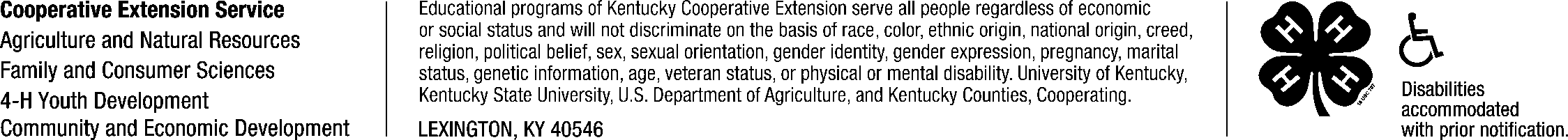
NAME:

COUNTY:

DISTRICT:

Check the box for the level you are applying for, and that all requirements for the level are met.

|  |  |  |
| --- | --- | --- |
| **√** | **Level** | **Items Required For Level** |
|  | Clover Level 1 | |
| 10 years of age of the current 4-H program year | | |
| 25 minimum points accumulated on application | | |
|  | Clover Level 2 | |
| 11 years of age of the current 4-H program year | | |
| 50 minimum points accumulated on application | | |
|  | Clover Level 3 | |
| 12 years of age of the current 4-H program year | | |
| 75 minimum points accumulated on application | | |
|  | Bronze | |
|  | | 13 years of age of the current 4-H program year |
| 100 minimum points accumulated on application |
| Bronze profile page completed |
|  | Silver | |
|  | | 14 years of age of the current 4-H program year |
| 150 minimum points accumulated on application |
| Silver profile page completed |
|  | Gold | |
|  | | 15 years of age of the current 4-H program year |
|  | | 200 minimum points accumulated on application |
| Gold profile page completed |
|  | Emerald | |
|  | | Must have previously attained Gold achievement level |
| 16 years of age of the current 4-H program year |
| Updated application |
| Three to five minute video |
| Two letters of recommendation |
| Bring a cover letter and resume to interview |



Kentucky 4-H Achievement Application

### Eligibility Requirements:

* Applicant must be eligible for Kentucky 4-H enrollment. Youth who have reached their nineteenth birthday before January 1 of the current program year are not eligible to apply.
* 4-H Applicant must have been a 4-H member in Kentucky or participated in the Kentucky Cooperative Extension 4-H Youth Development program for a minimum of one year.
* All reporting should be based on 4-H activities, events, or projects unless noted.
* Submissions should be for the previous program year(s). The program year is September 1 – August 31.
* An activity, event, project, or program may only be used once in one area per program year.

### Personal Data:

First Name: Last Name: Middle Initial: Address:

City: State: Zip: Gender:

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Resident of Kentucky:

Yes

No County of Residence:

Age on January 1, 20 : Birthday: Years in 4-H: Years in Kentucky 4-H:

Parent /Guardian’s Name: Parent/ Guardian’s Name: School: Home Phone Number: Cell Phone Number: Email Address: Race: Ethnicity:

|  |  |  |  |
| --- | --- | --- | --- |
| Year: | Favorite 4-H Project: | Biggest 4-H Accomplishment: | How will 4-H help you in the future: |
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Post High School Plans:

I certify that the information contained in this application is correct and truthfully reflects my personal and 4-H career. I agree, if any information within this application is found to be falsified in any way, my application will become null and void. I understand and agree that statements and quotes made in this application are the property of the Kentucky 4-H Youth Development Program and may be used for educational or promotional purposes.

I hereby authorize any person or entity to release to the Kentucky 4-H Youth Development Program and Kentucky

4-H Foundation, or their authorized representatives, information concerning the subject matter of the statements I have made in this application or video. A copy of this authorization is agreed by the undersigned to have the same effect and force as an original. Any person, firm or entity releasing matters pursuant to this authorization is hereby absolved from any liability.

I certify that:

* This applicant has been enrolled in the Kentucky 4-H Youth Development Program for the year.
* The application is complete, the work has been completed by the 4-H member submitting the application, and all necessary attachments are included in the packet.
* I recommend the applicant be considered for a Kentucky 4-H Achievement Award.
* Electronic signatures are permitted.

Member: Signature Print

Parent/Guardian: Signature Print

Leader(s): Signature Print

Agent: Signature Print

☐

**PUBLICITY RELEASE**

I hereby grant the 4-H program, University of Kentucky and their agents, the right to use, reproduce, assign and/or distribute still pictures, video and sound recordings of myself or my minor child without compensation for use in promotion, advertising, educational publications or online content.

SIGNATURE OF PARENT:

NO, I do not permit.

|  |  |
| --- | --- |
| **Category Totals** | **Points Per Category** |
| Leadership |  |
| Civic Engagement |  |
| Communication/Marketing |  |
| Community Action |  |
| Involvement/Participation |  |
| **TOTAL** |  |

Directions: In the 4-H Achievement program, points are earned in five categories.

* 4-H’ers can record all qualifying entries from ages 9-18 years old (see 4-H age policy). Cloverbud activities are not included in the achievement program.
* Since points accumulate each year, it may be necessary to add additional lines to record entries. To add rows: click in the row above the area needed to add a row, click the ‘layout’ tab at the top, and click on ‘insert below’.
* While rows may be added, additional categories and/or areas may not be added.
* Limit any descriptions to a short and concise entry.
* An entry may include participation on the county, multi-county/district, state, and national on the same line.
* Some areas list examples of possible activities/events. The 4-H’er is not limited to these examples.
* The “Extended” category under each section is limited to two entries per year.
* For an entry recorded, the line must be completely filled out with all boxes completed.

Totaling Points: Each category contains several areas in which entries can be recorded.

1. At the end of each area, there is a place to enter that area’s totals.
2. Totals should include all entries in that area from current and previous years.
3. Record all area totals in the table at the end of each category.
4. Do not enter zeros, leave boxes blank.
5. After the application is complete, record the category totals in the table above.

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| --- | --- | --- | --- | --- |
| **Achievement Winner Expectations** | | | | |
| All | Bronze | Silver | Gold | Emerald |
| * Applicant is a Kentucky 4-H Member in good standing. * Applicant continually progresses in their 4-H experiences on an annual basis at the county, district, and/or state levels. | Expectations under “all” in addition:   * Attend KY 4-H Teen Conference (*Second week of June*.) | Expectations under “all” in addition:   * Attend KY 4-H Teen Conference (*Second week of June*.) | Expectations under “all” in addition:   * Attend KY 4-H Teen Conference (*Second week of June.)* * Attend National 4-H Congress   (*November, Friday after Thanksgiving through the following Tuesday*) | Expectations under “all” in addition:   * Attend KY 4-H Teen Conference (*Second week of June.)* * Attend National 4-H Conference *(April/May)* * Attend the Kentucky 4-H Foundation Emerald Gala (*April/May*) * Serve as an ambassador to the Kentucky 4-H Program and the Kentucky 4-H Foundation. * Serve as 4-H alumni and volunteer |

## LEADERSHIP

4-H Officer

Total Officer Points

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Officer  Position | 4-H Club | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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4-H Committee Chair

Total Committee Points

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Committee  chaired | Committee Function | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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4-H Counselor

*Counselor is defined as a specific role held by the 4-H member in which they supervise others, in a camp setting.*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Issue | Number  in group | Specific Outcomes | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Counselor Points | | | | | | | |  |

Assisted 4-H Agent/ 4-H Program Assistant or Volunteer Club Leader

Total Assisting Points

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | 4-H duties | How Assisted | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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4-H Community Presentation

*Ex: Presentation to Rotary, School Board, Lions Club or others about 4-H.*

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of Presentation | Audience | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Presentation Points | | | | | | |  |

4-H Mentor

*Mentor is defined as an experienced and trusted advisor.*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Mentorship Focus | How Mentor  Helped 4-H’ers | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Mentor Points | | | | | | | |  |

Coordinate or Facilitate 4-H Program or Event

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | 4-H duties | What Did You Coordinate | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Coordinate Points | | | | | | |  |

Job Shadowing Organized by 4-H

Total Job Shadowing Points

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of job shadowed | Your role | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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Extended Leadership Activities Outside of 4-H

*Limit of two entries per year*

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | External leadership involvement | Group | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Extended Leadership Points | | | | | | |  |

## LEADERSHIP TOTAL:

|  |  |
| --- | --- |
| Total 4-H Officer Points |  |
| Total 4-H Committee Points |  |
| Total 4-H Counselor Points |  |
| Total Assisting 4-H Leader Points |  |
| Total 4-H Community Presentation Points |  |
| Total 4-H Mentor Points |  |
| Total Coordinate or Facilitate 4-H Event Points |  |

|  |  |
| --- | --- |
| Total Job Shadowing Organized by 4-H |  |
| Total Extended Leadership Points |  |
| **TOTAL** |  |

**CIVIC ENGAGEMENT**

*(Civic Egagement entries, as in all categories, must be connected to a planned 4-H experience or report EXCEPT those listed under the “Extended category”)*

Visit the Kentucky State Capital or National Capital

*See Kentucky 4-H Curriculum Citizenship: 4-H A Capitol Experience*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Capital | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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| Total Capital Visitation Points | | | | | | |  |

Tour Kentucky Courthouses and/or Other Kentucky Government Buildings

*See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | County | Building Toured | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Courthouse/Buildings Visitation Points | | | | | | | |  |

Attend Government/Elected Official Meetings

*See Kentucky 4-H Curriculum Citizenship: From the Ground Up.*

Total Meeting Points

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | County | Function Attended | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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Campaign for 4-H Offices

*See Kentucky 4-H Curriculum Citizenship: From the Ground Up*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Position sought | Activities performed | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Campaign Points | | | | | | | |  |

Visit Historical Landmarks

*See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture, Limit of 2 entries per year*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | County | Landmark toured | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Landmark Points | | | | | | | |  |

Extended Civic Engagement Activities Outside of 4-H

*Provide information about other significant experiences you have had beyond your 4-H involvement, Limit of two entries per year*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | External citizenship activity | Significance | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Extended Citizenship Points | | | | | | | |  |

**CIVIC ENGAGEMENT TOTAL**

|  |  |
| --- | --- |
| Total Capitol Visitation Points |  |
| Total Government Building Points |  |
| Total Meeting Points |  |
| Total Campaign Points |  |
| Total Landmark Visitation Points |  |
| Total Extended Citizenship Points |  |
| **TOTAL** |  |

## COMMUNICATION/MARKETING

4-H Communication Contest

*Ex. 4-H Talks, Demonstrations, Written etc.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of Contest | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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| Total Communication Contest Points | | | | | | |  |

4-H Radio/Television

*Appearance, Public Service Announcements, or Commercials*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of communication | Audience | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Radio/Television Points | | | | | | | |  |

4-H Print Communication

*Member should design and write brochures, newsletters, displays, or etc.*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of communication | Audience | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Print Communication Points | | | | | | | |  |

4-H Social, Digital Media, or Online Communication

*Member designs and posts agent approved content on official social media.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of communication | Audience | Description | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Digital Media Points | | | | | | | |  |

Extended Communication/Marketing Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement.

*Limit of two entries per year*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of External communication | Audience | Skill/ Knowledge Gained | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
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| Total Extended Communication Points | | | | | | | |  |

## COMMUNICATION/MARKETING TOTAL

|  |  |
| --- | --- |
| Total 4-H Communication Contest Points |  |
| Total 4-H Radio/Television Points |  |
| Total 4-H Print Communication Points |  |
| Total 4-H Social or Digital Media Points |  |
| Total Extended Communication Points |  |

|  |  |
| --- | --- |
| **TOTAL** |  |

**COMMUNITY ACTION**

Organize and Plan a 4-H Community Action Project

*Ex. recycling, beautification*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of service project | Description | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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| Total Community Service Points | | | | | | |  |

Generate Funds or Solicit Donations for 4-H

*Prior approval by Agent required*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of fundraiser | Audience | Your role | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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| Total Fundraising Points | | | | | | | | |  |

4-H Volunteer Service for the Betterment of my Community

*Ex. Community trash pickup*)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of project | Audience | Your role | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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| Total Volunteer Service Points | | | | | | | | |  |

Extended Community Service Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement.

*Limit of two entries per year*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of external service | Audience | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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| Total Extended Community Action Points | | | | | | | |  |

## COMMUNITY ACTION TOTAL

|  |  |
| --- | --- |
| Total Community Service Points |  |
| Total Fundraising Points |  |
| Total Volunteer Service Points |  |
| Total Extended Community Points |  |
| **TOTAL** |  |

**INVOLVEMENT/PARTICIPATION**

|  |  |  |
| --- | --- | --- |
| **Examples of 4-H Participation** | | |
| 4-H Conferences | 4-H Camps or Day Camps | 4-H Fair/ 4-H Rally Days |
| 4-H Trainings | 4-H Programs | 4-H Activities |
| 4-H Workshops | 4-H Contests | 4-H Club Meetings |
| 4-H Events | 4-H Tours | 4-H Record Books |
| 4-H Skill-a-thons | 4-H Exchange Trips | 4-H Field Trips |

*This area is used to assist judges understand the 4-H member’s total involvement in the 4-H program.*

Participation for Clover Level Applicants

*Clover Level I Limited to 20 points, Clover Level II Limited to 15 points, Clover Level III Limited to 10 points*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Clover Level | Type of 4-H Involvement | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
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|  |  |  |  |  |  |  |  |
| Total Clover Level Participation Points | | | | | | |  |

Participation for Bronze, Silver, Gold, and Emerald Applications

*This section does not contribute to your overall points but provides the judges with additional understanding of how you are involved in the 4-H program.*

|  |  |
| --- | --- |
| Year | Type of 4-H Involvement |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Special 4-H Recognition/Awards

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of 4-H Recognition | Item/Activity Recognized | C  1 pt | M/D  2 pts | S  3 pts | N  4pts | Total  Points |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Total Recognition Points | | | | | | |  |

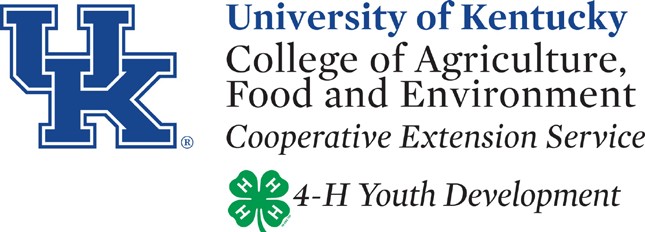
Extended Participation Activities Outside of 4-H

*Provide information about other significant experiences you have had beyond your 4-H involvement. Limit of two entries per year*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Type of external participation | Audience | Skill/ Knowledge Gained | C  1 pt | M/D 2 pts | S  3 pts | N  4pts | Total Points |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Extended Participation Points | | | | | | | |  |

**INVOLVEMENT/PARTICIPATION TOTAL**

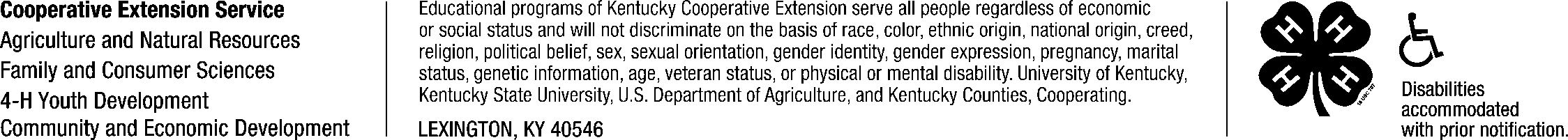
|  |  |
| --- | --- |
| Total Participation Points |  |
| Total Special Recognition Points |  |
| Total Extended Participation Points |  |
| **TOTAL** |  |



Achievement Profile Page Directions:

The Kentucky 4-H Achievement Profile page is designed to provide judges a glimpse of your 4-H career, and how 4-H has impacted you. Each area should be readable and concise. Please read the entire document before completing your profile. Update your profile with each new submission of your Achievement application.

1. Complete each section based upon the heading.
2. Box 1: Delete all the words in the photo box. Insert a photo of yourself. The picture should be a recent headshot.
3. Box 2: Leave the “Feature Story” caption. Using a twelve point font in Times New Roman or Arial, describe your feature 4-H story. Describe what makes your 4-H story and experience unique. Do not expand the box area.
4. Box 3: Leave the “Top 4-H Projects” caption. Using a twelve point font in Times New Roman or Arial, explain the top 4-H projects in which you are involved. Do not expand the box area.
5. Box 4: Leave the “Outstanding 4-H Honors and Awards” caption. Using a twelve point font in Times New Roman or Arial, describe the top awards that you have received in the 4-H program. Do not expand the box.
6. Box 5: Leave the “How has 4-H influenced you?” caption. Using a twelve point font in Times New Roman or Arial, explain how your involvement in 4-H has made an impact on your life? Do not expand the box.
7. Box 6: Leave the “My 4-H Clubs” caption. Using a twelve point font in Times New Roman or Arial, note the 4-H clubs in which you are an active member.





# Kentucky 4-H Achievement Profile

Name:

County:

Achievement Level:

|  |  |
| --- | --- |
| *Photo – Preferably a Headshot* | *Feature Story* |
| *Top 4-H Projects* | *Outstanding 4-H Honors & Awards* |
| *How Has 4-H Influenced You?* | *My 4-H Clubs* |